in partnership with unicef | WORLD CHILDREN'S DAY sixseconds THE EMOTIONAL INTELLIGENCE NETWORK

Title: **INNOVATOR SPACE**

Goal:
Kids will leave this activity with more motivation to innovate and find what supports their innovation process.

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Resources:
Colored pencils/crayons/markers
Drawing Sheet
Examples of Innovators

Intro:
In this activity, kids will talk about examples of great innovators. Then identify certain things and places that help them get creative. They will use that insight and their imagination to create an ideal innovation space for themselves through drawing.

Instructions:

Discuss with the group what innovation means to you.
Read the sheet with examples of great innovators and what helped them to create.
On a drawing sheet, create an outline of your Innovation Space.
In your Innovation Space, think of as many things as you can that help you be creative and innovative. Think of people, books, locations, toys, etc. (You can even create something imaginary! Make sure to fill the space as best you can.)

Discussion:

What does innovation mean to you? How does it relate to helping others?
What is your Innovation Space like? What is it made of? How do you feel when you imagine yourself in it?
What kinds of things would you want to create? Why?
If you were a famous innovator, what would your quote be? Why?



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